

# Native Americans of Indiana Project



Your display must include the following:

- Tribe Name
- Housing (wigwam, longhouse, etc)
- Environmental Surroundings (woods, river, mounds, etc)
- Ways of life and culture (fishing, hunting, farming, etc)
- Tribe Map (as explained below)

Map:

- Color and label the Indiana Map to show location of your tribe. (Use page 83 in your Indiana History book to help you.)

Research Essay

- Complete the essay sheet provided in class. (Note: Adequate time will be given in class for the students to research their tribe on their Chromebooks and to ask questions. Please know that some students might need more time at home.)

Essay, Map, and Project are due no  
later than Monday, November 22nd.

Notes:

- For more ideas and research information, visit Canvas or ask your teacher.
- See backside for project grading rubric.

# Native American Project Rubric

## Research:

- Completed on time: \_\_\_/1
- All questions answered \_\_\_/7

## Map:

- Completed on time: \_\_\_/1
- Map is colored correctly: \_\_\_/1
- Tribe Name is written on the map: \_\_\_/1

## Essay:

- Completed on time: \_\_\_/1
- Blanks are completed correctly: \_\_\_/14
- Few or no spelling/grammar errors: \_\_\_/3
- Handwriting/Few Typing Errors: \_\_\_/1

## Display:

- Completed on time: \_\_\_/1
- Tribe Name Displayed: \_\_\_/1
- Housing: \_\_\_/5
- Environment Surroundings: \_\_\_/5
- Indian Culture Evident on Exhibit: \_\_\_/5
- Neatness/Creativeness \_\_\_/2

## Presentation:

- Showed knowledge of tribe \_\_\_/5
- Spoke clearly for all to hear \_\_\_/1

## Overall:

- Effort, presentation quality, display accuracy, display quality \_\_\_/5

Total: \_\_\_/60

Grade: \_\_\_\_\_

## Comments:

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# Native Americans of Indiana

For this project, you will start your research here at school. Then you will write a short Native American essay from your research. At home you will build a display featuring a specific Native American tribe of Indiana. You will become THE expert on a certain tribe. You will be learning how these people lived and teaching your fellow classmates what you have learned. Use the focus questions below to learn about your tribe in preparation for your presentation and construction of your display.

★ What is the name of your tribe?

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★ What region of Indiana did they live in? (Northern, Central, Southern)

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★ What types of homes did they live in and what were those homes made of?

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★ What kinds of foods did they hunt, grow, and/or gather?

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★ Tell us at least TWO interesting facts about your tribe?

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★ Additional Facts: (Here you can include famous chiefs and/or extra facts you want to share with the class)

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By: \_\_\_\_\_

\_\_\_\_\_

The name of my tribe is \_\_\_\_\_. They lived in the \_\_\_\_\_ region of Indiana where they built homes called \_\_\_\_\_. These homes were built from \_\_\_\_\_.

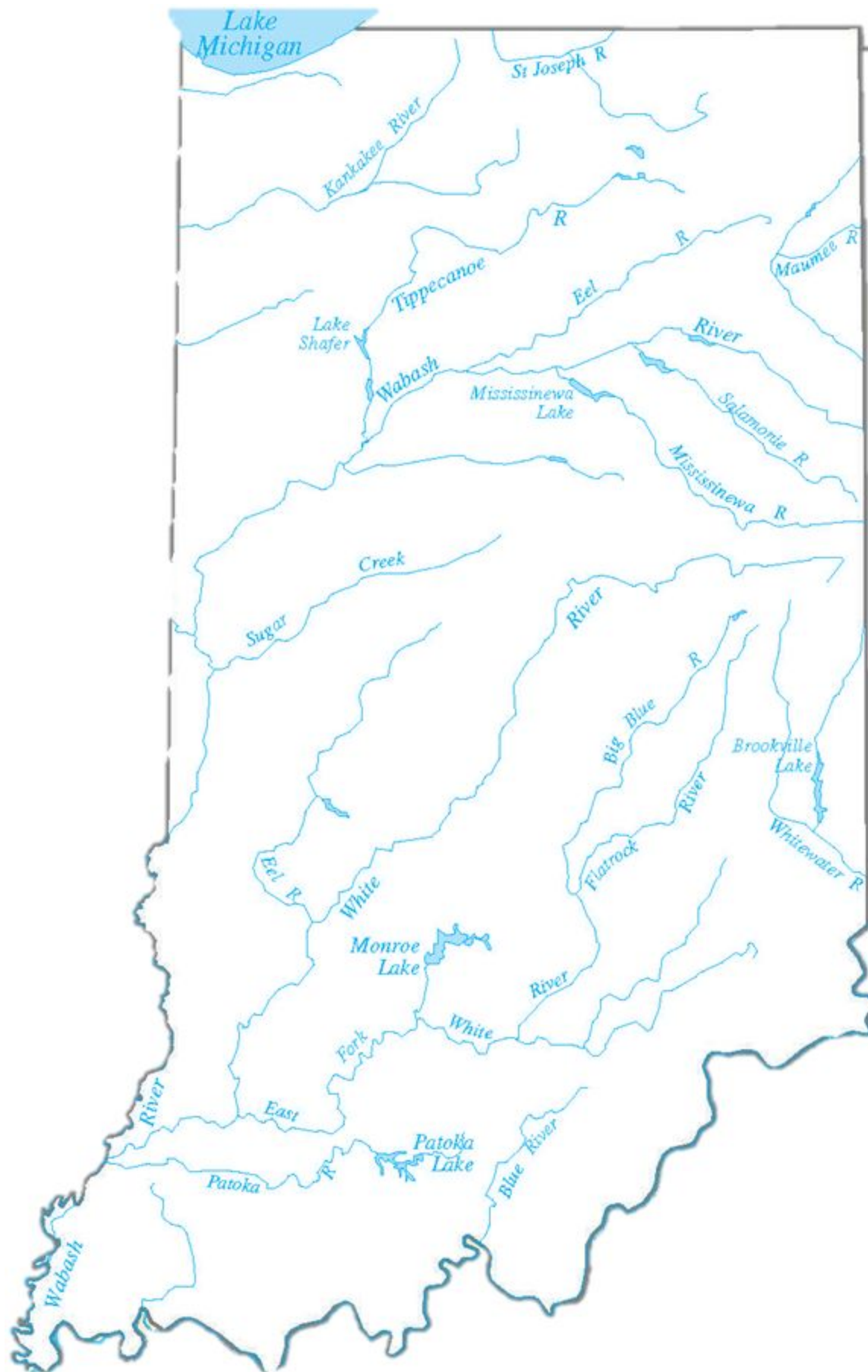
The \_\_\_\_\_'s food source came from \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

I learned some interesting facts about the \_\_\_\_\_ Indians. One fact was \_\_\_\_\_  
\_\_\_\_\_. Another interesting fact was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

During my research, I also found out more information. Here are some additional facts I found.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

In closing, I learned that the \_\_\_\_\_ Indians were a \_\_\_\_\_ group of people who \_\_\_\_\_  
\_\_\_\_\_.

This is where the \_\_\_\_\_ tribe lived.



# Native American Project Checklist

**DUE: MONDAY, NOVEMBER 22**

## My Checklist for Excellence!

- I selected a tribe with my teacher.
- I discussed the project with a parent/guardian.
- I started to gather items for my display.
- I looked over my project rubric.
- I completed my research sheet.
- I completed my essay sheet.
- I completed coloring my tribe location on the Indiana Map.
- I completed my project display making sure it shows the tribe name, their types of homes, environmental surroundings, and shows their culture correctly.
- I practiced reading my essay and talking about my display with someone at home.
- I have my Research Sheet, Map, Essay, and Display ready for turn in on Monday, November 22nd.

